Open Forum

**Enhancing teaching and research impacts for university lecturers**

Time: 10.00-12.00, 7th October, 2019

Place: ULIS Campus, 144 Xuân Thuỷ, Hanoi. (exact venue will be confirmed)

Registration link: <https://forms.gle/yaw1vwzDKSFXkheW8>

**Abstract:**

As academics, we hope to influence others and make a difference of some sort in the world, through our research and teaching. In other words, we are hoping to create an impact through our work. The purpose of this talk is to discuss how we can grow professionally and demonstrate our research and teaching impact to relevant stakeholders. The discussion will specifically focus on the following questions: 1. What do we mean by research and teaching impact? 2. How do we go about growing our impact in the field of our specialization and in the society? 3. How can we demonstrate this impact to relevant parties? All are welcome.

The forum is followed by a book launching event “ Building Teacher Capacity in English Language Teaching in Vietnam Research, Policy and Practice”

Edited by **Van Canh Le,** Vietnam National University, Vietnam, Hoa Thi **Mai Nguyen**, University of New South Wales, Australia,

**Thi Thuy Minh Nguyen**, National Institute of Education, Nanyang Technological University, Singapore

**and Roger Barnard**, University of Waikato, New Zealand

**Facilitators’ bio-data:**

**Nguyen Thi Thuy Minh** lectures in applied linguistics at the National Institute of Education, Singapore. Her research interests include the development of pragmatic and interactional competence, child language socialisation, and second language education. She has written “Teaching pragmatics in English as a Foreign Language classrooms” (with Le Van Canh) (TEFLIN, 2019) and co-edited “Building teacher capacity in English Language Teaching in Vietnam: Research, policy and practice” (with Le Van Canh, Nguyen Thi Mai Hoa and Roger Barnard) (Routledge, 2019).

**Le Van Canh** (MA TESOL, Saint Michael’s University, USA; PhD Applied Linguistics, University of Waikato, New Zealand) has been involved in English language teaching and English language teacher education and research for forty years. He has published extensively in Scopus- and ISI-indexed journals. He has also been invited as a plenary speaker at several domestic and international professional conferences; a reviewer for *TESOL Quarterly, TESOL Journal, Teaching and Teacher Education*, and *Asia Pacific Journal of Education* as well as an international doctoral examiner. His research interests include second language acquisition, second language teacher education, teacher cognition, and critical pedagogy. Email: canhvanle@vnu.edu.vn