

Hà Nội, ngày 01 tháng 8 năm 2016

QUYẾT ĐỊNH

Ban hành Khung CTĐT ngành Ngôn ngữ Anh chất lượng cao sửa đổi

HIỆU TRƯỞNG TRƯỜNG ĐẠI HỌC NGOẠI NGỮ

Căn cứ Nghị định số 186/NĐ-CP ngày 17/11/2013 của Thủ tướng Chính phủ về Đại học Quốc gia;

Căn cứ Quyết định số 26/2014/QĐ-TTg ngày 26/3/2014 của Thủ tướng Chính phủ về ban hành Quy chế Tổ chức và Hoạt động của Đại học Quốc gia Hà Nội và các cơ sở giáo dục đại học thành viên;

Căn cứ Quy định 1366/QĐ-ĐHQGHN ngày 25/4/2012 của Giám đốc Đại học Quốc gia Hà Nội về việc Quy định mở mới và điều chỉnh chương trình đào tạo ở Đại học Quốc gia Hà Nội;

Căn cứ Quyết định số 558/QĐ-ĐHNN, ngày 09/3/2015 của Hiệu trưởng Trường ĐHNN về việc ban hành Quy định về tổ chức và hoạt động của Trường Đại học Ngoại ngữ;

Xét đề nghị của Trường phòng Đào tạo.

QUYẾT ĐỊNH:

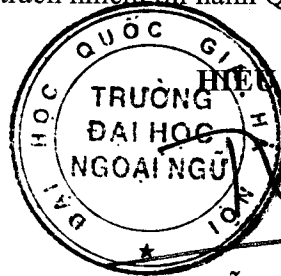
Điều 1. Ban hành và đưa vào sử dụng Khung chương trình đào tạo ngành Ngôn ngữ Anh chất lượng cao bậc đại học kể từ ngày ký quyết định này (*Khung chương trình đào tạo kèm theo*).

Điều 2. Giao cho phòng Đào tạo và Khoa Sư phạm tiếng Anh và khoa Ngôn ngữ và Văn hóa các nước nói tiếng Anh có trách nhiệm quản lý và sử dụng Khung chương trình đào tạo ban hành kèm theo Quyết định này.

Điều 3. Trưởng các phòng chức năng, trưởng Khoa Sư phạm tiếng Anh và Khoa Ngôn ngữ và Văn hóa các nước nói tiếng Anh chịu trách nhiệm thi hành Quyết định này./.

Nơi nhận:

- Như Điều 3;
- Lưu: HCTH, ĐT, LH06



Đỗ Tuấn Minh



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BACHELOR OF ARTS
IN ENGLISH LANGUAGE (TRANSLATION & INTERPRETING)
FAST-TRACK PROGRAMME

PROGRAMME SPECIFICATION

Decision	This Programme is promulgated in conjunction with Decision No. /QD-DHQGHN dated 01 August, 2016 of the President of University of Languages and International Studies - VNU, Hanoi
Campus	This program is delivered at ULIS's campus, No. 2 Pham Van Dong Rd, Cau Giay Dist., Hanoi, Vietnam.
Level	Undergraduate

Coordinator

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PART 1: OVERVIEW OF THE PROGRAMME

The Fast-track Bachelor of Art in English Language Programme is the only programme of its type in English Language education in Vietnam's higher education. It distinguishes itself from the mainstream programmes by providing the students with more rigorous training in advanced knowledge and skills as well as attributes for their future profession. Its educational philosophy is developed based on the learning theory of Social Constructivism, with learner autonomy and teacher empowerment as the principles for curriculum development. In the programme, learning is socially situated and knowledge is constructed through student's multi-faceted interaction with others. The learners actively participate in class activities to construct their own knowledge and skills in order to develop themselves professionally throughout their career life. Teachers are also invested with the right to participate and to exercise professional judgment about what and how to teach. The programme applies advanced teaching and assessment methods, and emphasizes innovation, creativity, adaptability and professionalism as outstanding features in the graduates.

1. General Information

- **Training institution:** VNU, Hanoi - University of Languages and International Studies (ULIS)
- **Awarding institution:** VNU, Hanoi - University of Languages and International Studies (ULIS)

- **Programme Title:**

In Vietnamese: Cử nhân Ngôn ngữ Anh Chất lượng cao (Định hướng Biên – Phiên Dịch)

In English: Fast-Track Bachelor of Arts in English Language (Translation and Interpreting)

- **Final Award:**

In Vietnamese: Cử nhân ngành Ngôn ngữ Anh - Chương trình Chất lượng cao

In English: The Degree of Bachelor in English Language – Fast-Track Programme

- **Programme Code:** 52220201

- **Duration & Number of Credits:** 4 years & 156 credits

- **Admission Criteria:** Under the regulations of Vietnam National University, Hanoi

- **Last Updated, Revised and Approved by ULIS - VNU:** 08/2016

2. Goals and Objectives of the Programme

The Fast-Track English Language Programme - Translation & Interpreting (FTELP) is designed to train students in advanced knowledge, skills and qualities to become English language Interpreters and translators, contributing to the language education of Vietnam, as described in the university's vision, missions and core values. Specifically, the Programme aims to:

- Provide learners with a good command of English;

- Provide learners with solid theoretical and practical foundations for translating and interpreting the English – Vietnamese language pair;
- Equip learners with research and critical thinking skills to produce accurate research-based translations that address textual demands;
- Produce graduate ethical and professional translators capable of translating different cultural, economic, legal, and technical genres of texts, and
- Produce graduate learners who are ready to pursue postgraduate studies and/or assume translation jobs in reputable institutions or organizations.

3. The Expected Learning Outcomes of the Programme

The Programme's goals and objectives are translated into the expected learning outcomes, which are presented in the following table.

		ELOs
KNOWLEDGE	Generic knowledge	1.1 Demonstrate a general knowledge of Marxist-Leninist philosophy and Ho Chi Minh Thought with reference to their discipline;
		1.2 Demonstrate an understanding of Vietnamese culture and language in comparison with English and at least one foreign language they choose to study in the programme;
		1.3 Demonstrate a fundamental knowledge of the research methods applied within their discipline;
	Specialized Knowledge	1.4 Demonstrate a mastery of advanced English (Level 5 or higher) according to Vietnam's Foreign Language Proficiency Framework (equivalent to C1 level or higher according to CEFR).
		1.5 Demonstrate a wide knowledge of cultural practices and cultural products (e.g. literatures, arts, institutions, and individuals) from the English-speaking world in their historical, political and social contexts;
		1.6 Demonstrate an understanding of linguistic differences of the Vietnamese-English language pair to establish efficient discourses in multicultural settings;
		1.7 Identify basic principles of professional, multilingual translation and interpreting;
		1.8 Justify schools of translation theories to effectively conduct a small research project on topics related to translation and/or interpreting;

		1.9 Comprehend and apply the instrumental - professional component of translation competence including knowledge and skills related to the tools of the trade and the profession;
SKILLS	Generic skills	2.1 Apply essential transferable skills (e.g. collaboration and teamwork, critical thinking and problem solving, communication, digital literacy, management and leadership, creativity and innovation) to study and work;
		2.2 Demonstrates the ability to conduct independent, original, and significant research in the field of their study;
	Specialized skills	2.3 Execute translation and interpreting tasks in the language pair of Vietnamese and English in a professional manner;
		2.4 Critically analyze and assess their own competencies for translating and interpreting in relation to a variety of work settings;
ATTRIBUTES	Generic attributes	3.1 Demonstrate their commitment and responsibility to contribute to their discipline or profession as an effective leader and as a member of collaborative, cooperative and successful teams;
	Specialized attributes	3.2 Apply professional standards, practices, and ethics, not limited to the tenets of the Code of Professional Conduct, to their work.

4. Employment Opportunities

Given the generic and specialized knowledge, skills and attitudes developed throughout the Programme, graduates from the FTELP are well-equipped to fulfill, take lead in different working positions regardless of rapid socio-economic changes. Here are some but not all jobs that the Programme's graduate can undertake:

Translators / Interpreters / Editors: the Programme's graduates are able to work independently as translators and/or interpreters in public, private and/or multi-international organizations, editors in publishing houses, news editors and writers in news agencies, newspapers, television stations, radio stations, and so on.

Office secretaries / Foreign affairs assistants / Tour guides: the Programme's graduates are able to perform administrative work in both public and private multi-national organizations in a wide range of industries such as business, international cooperation, travel and tourism and so on.

English language teachers: the learners can become English language teachers at universities, colleges and schools when completing a short course on TESOL pedagogy delivered by Hanoi University of Education or the like.

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English language teachers: the learners can become English language teachers at universities, colleges and schools when completing a short course on TESOL pedagogy delivered by Hanoi University of Education or the like.

Researchers: Learners can continue pursuing Master's degree, PhD's degree in the social science disciplines.

PART 2: PROGRAMME STRUCTURE

Total credits:

156 credits

I.	Generic knowledge	49 credits
I.1	+ Required courses	41 credits
I.2	+ Elective courses	8 credits
	<i>Group 1</i>	<i>6/15 credits</i>
	<i>Group 2</i>	<i>2/12 credits</i>
II.	Intermediate knowledge	60 credits
II.1.	<i>Languages and Cultures</i>	<i>21 credits</i>
	+ Required courses	12 credits
	+ Elective courses	9/15 credits
II.2	<i>English proficiency(Required courses)</i>	<i>39 credits</i>
III.	Specialized knowledge	37 credits
III.1	+ Required courses	22 credits
III.2	+ Elective courses	15/27 credits
III.2.1	<i>Advanced courses</i>	<i>9/15 credits</i>
III.2.2	<i>ESP courses</i>	<i>6/12 credits</i>
IV	Practicum and Graduation paper	10 credits

Programme Structure

No.	Course code	Courses	Number of credits	Number of credit hours			Codes of prerequisite courses
				Theory	Practice	Self-study	
I		Block I: Generic knowledge	49				15 courses
I.1		Required courses	41				12 courses
1	PHI1004	The Fundamental Principles of Marxism-Leninism 1	2	24	6		
2	PHI1005	The Fundamental Principles of Marxism-Leninism 2	3	36	9		PHI1004
3	POL1001	Ho Chi Minh Ideology	2	20	10		PHI1005
4	HIS1002	The Revolutionary Line of the Communist Party of Vietnam	3	42	3		POL1001
5	INT1004	Introduction to Informatics 2	3	17	28		
6		Second Foreign Language 1 (Choose one from the following languages)	4	16	40	4	
	FLF2301	General French 1					
	FLF2401	General Chinese 1					
	FLF2501	General German 1					
	FLF2601	General Japanese 1					
	FLF2701	General Korean 1					
	FLF2801	General Thai 1					
7		Second Foreign Language 2 (Choose one from the following languages)	5	20	50	5	
	FLF2302	General French 2					
	FLF2402	General Chinese 2					
	FLF2502	General German 2					
	FLF2602	General Japanese 2					
	FLF2702	General Korean 2					
	FLF2802	General Thai 2					
8		Second Foreign Language 3 (Choose one from the following languages)	5	20	50	5	
	FLF2303	General French 3					
	FLF2403	General Chinese 3					
	FLF2503	General German 3					
	FLF2603	General Japanese 3					
	FLF2703	General Korean 3					
	FLF2803	General Thai 3					
9		Second Foreign Language 4 (Choose one from the following languages)	5	20	50	5	
	FLF2304***	General French 4					
	FLF2404***	General Chinese 4					
	FLF2504***	General German 4					
	FLF2604***	General Japanese 4					
	FLF2704***	General Korean 4					

	FLF2804***	General Thai 4					
10	HIS1052	Introduction to Vietnamese Culture	3	30	10	5	
11	VLF1052	Introduction to Vietnamese Linguistics	3	30	10	5	
12	FLF1002**	Research Methods	3	15	20	10	
I.2		Elective courses	8				3 courses
I.2.1		Group 1	6/15				2 courses
13	ENG1001	<i>Introduction to Geography</i>	3	27	15	3	ENG4026*
14	ENG1002	<i>Environment and Development</i>	3	27	15	3	ENG4026*
15	MAT1078	<i>Statistics for Social Sciences</i>	3	27	18		
16	MAT1092	<i>Advanced Mathematics</i>	3	27	18		
17	MAT1101	<i>Statistics and Probability</i>	3	27	18		MAT1092
I.2.2		Group 2	2/12				1 course
18	VLF1053	<i>Practical Vietnamese</i>	2	20	6	4	
19	PHI1051	<i>General Logics</i>	2	20	6	4	
20	FLF1003	<i>Critical Thinking</i>	2	15	13	2	ENG4024*
21	FLF1001	<i>Artistry</i>	2	20	10		
22	HIS1053	<i>History of World Civilization</i>	2	22	7	1	
23	FLF1004	<i>Introduction to Southeast Asian Cultures</i>	2	20	8	2	
II		Block II: Intermediate knowledge	60				17 courses
II.1		Languages and Cultures	21				7 courses
II.1.1		Required courses	12				4 courses
24	ENG2055*	English Linguistics 1	3	27	15	3	ENG4029*
25	ENG2056*	English Linguistics 2	3	27	15	3	ENG2055*
26	ENG2052*	British-American Country Studies	3	27	15	3	ENG4029*
27	ENG2054*	Inter-Cultural Communications	3	27	15	3	ENG4029*
II.1.2		Elective courses	9/15				3 courses
28	ENG2057	<i>Pragmatics</i>	3	27	15	3	ENG2055*
29	ENG2060	<i>Discourse Analysis</i>	3	27	15	3	ENG2055*
30	ENG2059	<i>Functional Grammar</i>	3	27	15	3	ENG2055*
31	ENG3056	<i>Language, Culture and Society</i>	3	27	15	3	ENG2054*
32	ENG2053	<i>Literature of English Speaking Countries</i>	3	27	15	3	ENG 4029*
II.2		English proficiency (Required courses)	39				10 courses
33	ENG4021*	English 1A	4	16	40	4	
34	ENG4022*	English 1B	4	16	40	4	
35	ENG4023*	English 2A	4	16	40	4	ENG4021*
36	ENG4024*	English 2B	4	16	40	4	ENG4022*
37	ENG4025*	English 3A	4	16	40	4	ENG4023*
38	ENG4026*	English 3B	4	16	40	4	ENG4024*
39	ENG4028*	English 4A	4	16	40	4	ENG4025*
40	ENG4029*	English 4B	4	16	40	4	ENG4026*
41	ENG4027B*	English 3C	3	5	20	20	

42	ENG4030B*	English 4C	4	10	20	30	
III		Block III: Specialized knowledge	37				12 courses
III.1		Required courses	22				7 courses
43	ENG3049*	Translation Studies	3	30	10	5	ENG4029*
44	ENG3062*	Interpreting	3	20	20	5	ENG4029*
45	ENG3030*	Translation	3	20	20	5	ENG4029*
46	ENG3006*	Advanced Translation	3	10	30	5	ENG3030*
47	ENG3064*	Advanced Interpreting	3	10	30	5	ENG3062*
48	ENG3032**	Professional Aspects of Translation and Interpreting	4	20	30	10	ENG3049* ENG3062*
49	ENG3081***	Conference Interpreting: Theory and Practice	3	25	15	5	ENG3064*
III.2		Elective courses	15/27				5 courses
III.2.1		Advanced courses	9/15				3 courses
50	ENG3063*	Interpreting for Specific Purposes	3	15	25	5	ENG3064*
51	ENG3031*	Translation for Specific Purposes	3	15	25	5	ENG3006*
52	ENG3061*	Translation Quality Assessment	3	15	25	5	ENG3006* ENG3049*
53	ENG3055	Language and Media	3	20	20	5	ENG4029*
54	ENG3029	Online Journalism	3	25	15	5	ENG4029*
III.2.2		ESP courses	6/12				2 courses
55	ENG3072	English for Economy	3	27	15	3	ENG4029*
56	ENG3073	English for Finance and Banking	3	27	15	3	ENG4029*
57	ENG3070	English for Tourism	3	27	15	3	ENG4029*
58	ENG3071	English for Business Communications	3	27	15	3	ENG4029*
IV		Graduation paper and Practicum	10				
IV.1	ENG4002	Practicum	3				ENG3006* ENG3062* ENG3049*
IV.2	ENG4052	Graduation paper	7				ENG3006* ENG3062* ENG3049* FLF1002**
		Total	156				

Notes:

- Second Foreign Language courses in the Generic Knowledge Block have their credits included in the total credits of the Programme, but the final assessment results of these courses are not added in the semester GPAs and the aggregate cumulative GPA of the Programme.

- (*): courses in both the mainstream and the Fast-Track Programmes with the credit points, but more advanced content and ELOs for the Fast-Track Programme;

(**): courses in both the mainstream and the Fast-Track Programme, but more credit points, more advanced content and ELOs for the Fast-Track Programme;

*(***) : courses exclusively for the Fast-Track Programme;*

The courses with asterisk marks are delivered separately.

Assessment Scheme

Formative and summative assessments are adopted across the Programme. Each course will involve continuous assessment, and the final piece of assessment, which may take the form of a project, final essay, or a written exam. Candidates will find information about how their performance on a course is tested and assessed in the course syllabi.

PART 3: COURSE DESCRIPTIONS

Course title: The Fundamental Principles of Marxism - Leninism 1 & 2

Course code: PHI1004 & PHI1005

Credit points: 2 & 3

Basic principles of Marxism – Leninism provide students with an appropriate view and methodology of philosophy through the contents of dialectical materialism and historical materialism. It also shows the most basic principles of Marxism-Leninism about capitalist mode of production by studying three economic theories: value theory, surplus value theory and State monopoly of capital. These doctrines not only clarify the major economic laws that govern the movement of the market economy, capitalist production, but also demonstrate the indispensability of the collapse of capitalism and the victory of socialism. On that basis, it clarifies the fundamental theoretical basis and directly leads to the appearance and main principles of the Marxist - Leninist doctrine on socialism.

Course title: Ho Chi Minh Ideology

Course code: POL1001

Credit points: 2

This course provides learners with a comprehensive introduction to the foundation, the formation and development of Ho Chi Minh Thought; The system of comprehensive and insightful views on some basic issues of the Vietnamese revolution, including the issue of ethnicity and revolution of national liberation; socialism and the transitional road to socialism in Vietnam; Communist Vietnam; great national unity and international solidarity; democracy and the formation of the state by the people, for the people; morality, culture, and the construction of new people; The contributions of Ho Chi Minh in both theoretical and practical aspects to the revolution of Vietnamese people.

Course title: The Revolution Line of the Communist Party of Vietnam

Course code: HIS1002

Credit points: 3

This course provides students with knowledge and skills concerning the historical background, the process of establishing the Communist Party of Vietnam, the subject of planning the revolutionary lines of Vietnam; basic and systematic knowledge of the revolutionary line of the Party including the system of views, guidelines and policies on the objectives, directions, tasks and solutions of the Vietnamese revolution shown through the Party's resolutions in the process of leading the Vietnamese revolution from the people's democratic revolution to the socialist revolution and some basic areas of social life of the Party's line during the Renovation process. After this course, students will be able to apply specialized knowledge of the Party's and State's lines, policies and laws to actively and positively solve economic, political, cultural and social problems.

Course title: Introduction to Informatics 2

Course code: TNT1004

Credit points: 3

The course is designed to provide students with basic knowledge about information, computers, software and information technology applications. It also trains students in skills of using the operating system, using popular office software and utilizing some services on the Internet in service of their language learning and doing research.

Course title: General French 1

Course code: FLF1305

Credit points: 4

The course is designed for 15 weeks (60 credit hours) with activities such as listening to lectures, doing in-class exercises, practice and self-studying. The purpose of this course is to provide the learners with basic knowledge of phonetics, grammar, vocabulary, and help students familiarize themselves with all four communication skills: listening, speaking, reading and writing to communicate in everyday situations (self-introduction, meeting, getting to know each other, asking, asking for directions, description, weather, festivals, daily activities and entertainment, food, diet and health, etc.). At the end of the course, students will be able to remember and apply about 700 words and expressions related to the topics mentioned above and some basic grammar knowledge (personal pronouns, common words, present, past, dual, causal structures, goals, etc.) into communication activities.

Course title: General Chinese 1

Course code: FLF1405

Credit points: 4

The course provides students with the basic knowledge of:

- Modern Chinese phonetics such as reading and pronunciation of sameness bars, styling and tones, rules of phonetic, writing of kanji, rules for reading of modal phenomena.
- The vocabulary used in everyday life about some simple, familiar communication topics such as talking about yourself, family, life, study, school ...
- Simple models (noun predicative, verb predicate, conjugative predicate, two-order sentence, choice sentence, questioning using questionable pronouns...); how to use some adjectives, adpositions and adverbs.
- Listening, speaking, reading and writing skills at elementary level.

Course title: General German 1

Course code: FLF1505

Credit points: 4

In the course, students will have the opportunity to practice four language skills. The lessons and exercises are taught in a simple and easy way. The course equips students with:

- Basic vocabulary in everyday topics as well as sentence structures and expressions needed in daily communication situations;
- Basic knowledge of German grammatical phenomena such as conjugation of the present, consonants, subjective personal pronouns, ways 1, 3, 4, etc.;
- Basic knowledge of German phonetics such as sounds, word stress, sentence intonation, etc.;

- Information about the country and German people such as the location of cities in Germany, information about the city of Leipzig, etc.

Course title: General Japanese 1

Course code: FLF1605

Credit points: 4

This course adopts integrated-skill approach in which listening, speaking, reading, writing, vocabulary - Chinese and grammar lessons are taught for 15 weeks. The course provides basic listening, speaking, reading, and writing skills for Japanese communication based on the vocabulary, kanji and especially the grammar included in the Minna no Nihongo course book. The main contents of this course are the situations and basic communication functions such as familiarizing oneself, introducing oneself, talking about prices, talking about everyday activities. The course is divided into a variety of topics with rich content, specific situations that help students acquire basic communicative skills, how to understand and analyze situations and can express a certain problem in a simple way. In addition, in this subject, teachers will use some supplementary materials to improve the listening, speaking, reading and writing skills of the learners and to provide some background knowledge of the life in Japan.

Course title: General Korean 1

Course code: FLF1705

Credit points: 4

The course provides students with the basic knowledge of:

- Korean tenses, voices for beginners; past, present tenses and how to ask questions for information;
- Vocabulary used in everyday situations to talk about familiar topics such as personal information, family, weather, dates and time, shopping, etc.;
- Alphabet and pronunciation rules in Korean;
- Language skills including reading, listening, speaking and writing at elementary level.

Course title: General Thai 1

Course code: FLF1805

Credit points: 4

The course provides students with the basic knowledge of:

- The alphabet, consonants, vowels and spelling, Thai markers, questions making to ask for information.
- Vocabulary used in everyday situations to talk about familiar topics such as personal information, family, profession, country.
- Language skills – reading, listening, speaking and writing at elementary level.

Course title: General French 2

Course code: FLF1306

Credit points: 5

This course is the second course in the French curriculum for non-major university learners. The content of this course is based on the A2 criteria set by the Common European Framework of Reference for Languages.

The subject aims at providing basic knowledge of the French language (grammar, phonetics, etc.) used in daily communication such as getting to know each other, chatting with friends, traveling, shopping, etc. They also have access to the basic cultural knowledge of the Francophone community in order to effectively apply appropriate communication methods to various situations.

During the course, learners will apply their knowledge of language and culture to practice and improve their speaking, reading, writing and writing skills in French at intermediate level.

Course title: General Chinese 2

Course code: FLF1406

Credit points: 5

This course provides students with:

- The basic knowledge of modern Chinese phonetics, such as: reading and pronunciation of sameness bars, styling and tones, rules of phonetic writing of kanji, rules for reading metamorphic phenomena.
- The vocabulary used in everyday life about some simple, familiar communication topics such as: talking about yourself, family, life, study, school, etc.
- Simple models (noun predicative, verb predicate, conjugative predicate, two-order sentence, choice sentence, questioning using questionable pronouns, etc.); how to use some adjectives and adverbs.
- Listening, speaking, reading and writing skills at beginner level.

Course title: General German 2

Course code: FLF1506

Credit points: 5

The subject aims at developing four language skills together with the knowledge of German grammar, phonetics and German studies. The course equips students with:

- Basic vocabulary for everyday topics as well as sentence structures and expressions needed in daily conversations such as shopping, conversation with a doctor, etc.;
- Basic knowledge of German grammatical phenomena such as modal verbs, past tenses, imperatives, comparatives, prepositions of places;
- Basic knowledge of German phonetics: sound (vowels, consonants), word stress, sentence intonation, etc.;
- Information about the country and people of the German-speaking countries such as places of interest, food, weather, daily habits, etc.

Course title: General Japanese 2

Course code: FLF1606

Credit points: 5

The course is taught in 15 weeks, allocate equal time to listening, speaking, reading, writing, vocabulary - Chinese and grammar. Learners will be able to use basic language skills – listening, speaking, reading and writing skills together with vocabulary, kanji and especially the grammar covered in the Minna no Nihongo course book. The main content of this subject is contextual communicative activities, communicative situations such as: personal information, shopping, jobs, surroundings, etc. The course book is divided into many familiar topics, giving students basic knowledge of communication, how to perceive and can talk about a certain topic in a simple way. In addition, some supplementary materials are used to improve listening, speaking, reading and writing skills of the learners as well as provide social and cultural knowledge of Japan.

Course title: General Korean 2

Course code: FLF1706

Credit points: 5

The course provides students with the basic knowledge of:

- Vocabulary, grammar and basic Korean phonetics;
- Vocabulary used in everyday situations such as at the hospital, transportation, correspondence, film, travel, shopping, etc.;
- Korean pronunciation rules;
- Listening, reading, speaking and writing skills in the intermediate level.

Course title: General Thai 2

Course code: FLF1806

Credit points: 5

The course provides students with the basic knowledge of:

- Major grammatical points, basic Thai vocabulary and phonetics.
- Vocabulary used in everyday conversations such as at the post office, in the restaurant, travelling, countries, etc.
- The pronunciation of some similar consonants, double consonants, leading consonants.
- Language skills including reading, listening, speaking and writing at the pre-intermediate level.

Course title: General French 3

Course code: FLF1307

Credit points: 5

The course provides students with basic knowledge of grammatical points at B1 level such as tenses, voices, familiar phrases, sentence construction and sentence rewriting; basic vocabulary used in everyday situations; pronunciation of words, stress of words and sentences, intonation is practiced in the lessons; language skills in reading, listening, speaking and writing at B1 Level. In addition, the course provides students with various test questions and tutorials in the format of the B1 level exam applied in undergraduate training.

Course title: General Chinese 3

Course code: FLF1407

Credit points: 5

This course provides students with basic grammar knowledge (following the Chinese A1 and A2 courses) through the study of the course of the Upper Secondary Chinese, and the practice of the exercises in the book HSK level 3 (new edition). In this stage, students are taught to use sentence patterns such as special sentence structure, passive voice in terms of meaning, complex sentences that do not have related terms, sentences that carry complementary terms like single trending complements, double trending complements, complementary results, expressing momentum, using words, prepositions, adverbs; and a number of basic vocabulary in a number of everyday social areas such as experience in life, study, sightseeing, art, architecture, customs, etc. At the same time, it will strengthen students' basic skills in listening, speaking, reading and writing to apply, reinforce, and extend the knowledge of grammar and vocabulary learned in each lesson. After completing the program, students can achieve HSK level 3.

Course title: General German 3

Course code: FLF1507

Credit points: 5

The course equips students with:

- Basic vocabulary in many topics such as: travelling, food, weather, description of people's appearance and personality, the media, family and personal relationships, etc.;
- Knowledge of grammatical points such as comparatives and superlatives, adjective tags, variations of personal pronouns; the past tenses, Perfekt and Präteritum; "dass" and "weil"; indirect phrases, reflexive verbs, etc.;
- Knowledge about German studies and culture of German speaking countries such as leisure activities, eating habits, climate, etc.

In addition, the subject trains students to pronounce difficult sounds in German, stress and sentence intonation, to practice four language skills: Listening, speaking, reading, and writing.

Course title: General Japanese 3

Course code: FLF1607

Credit points: 5

The course is designed in an integrated-skill approach in which listening, speaking, reading and writing are taught. In-class communicative activities are organized basing on the use of vocabulary, kanji and especially the grammar covered in Minna no Nihongo course book. The main content of this subject is the communicative situations and basic communication functions such as describing, comparing, talking about an object, phenomenon, asking for permission, prohibition, requesting; talking about the ability and dreams of yours, etc. The course is divided into many topics with rich content, specific situations to help students have more basic knowledge of communication, know how to perceive and analyze the situation and can express themselves in a simple way. In addition, in this subject, teachers will use some supplementary materials to improve the listening, speaking and writing skills of the learners and to provide some social and cultural knowledge of Japan.

Course title: General Korean 3**Course code: FLF1707****Credit points: 5**

The course is designed to teach second-year students in the third semester of the programme. This course provides students with basic knowledge of:

- Advanced Korean grammar points for intermediate-level students such as distinction between formal and informal language, sentence formation, etc.;
- Basic vocabulary used in everyday situations and in areas related to study majors;
- Intermediate listening, speaking, reading and writing skills;
- Presentation skills.

Course title: General Thai 3**Course code: FLF1807****Credit points: 5**

The course provides students with general knowledge of:

- Advanced Thai grammar for students at intermediate level: the use of common words, grammar, the use of formal and informal language, sentence construction, etc.
- Basic vocabulary related to everyday life such as family, hobbies, movies, health, work, travel, recent news.
- Presentation skills
- Reading, listening, speaking and writing skills at intermediate level.

Course title: General French 4**Course code: FLF1308****Credit points: 5**

This course provides students with basic knowledge of B2-level grammatical points such as tenses, voices, familiar idioms, sentence construction and sentence rewriting; basic vocabulary used in everyday situations; pronunciation of words, stress of words and sentences, intonation; language skills - reading, listening, speaking and writing at B2 Level. In addition, the course provides students with the format of B2-level test and practice exercises applied in undergraduate training.

Course title: General Chinese 4**Course code: FLF1408****Credit points: 5**

This course provides students with basic grammar knowledge (following Chinese Language A1, A2, and B1) through lessons 61, 63, 64, 65, 73, 74, 75 and 76 in the Chinese textbook of the third volume (upper intermediate level book) and the exercise book in the HSK level 4 (new edition). At this stage, students are taught how to use key words, adverbs, verbs, and learn how to distinguish them from other words. Through these lessons, students can reinforce their knowledge of grammar and basic vocabulary in all aspects of social life while continuing to practise listening, speaking, reading and writing skills. After this course, students can achieve

level 4 HSK.

Course title: General German 4

Course code: FLF1508

Credit points: 5

All four skills including listening, speaking, reading and writing are taught in class to help students improve their language skills.

The course equips students with:

- Basic vocabulary related to everyday topics such as work, leisure activities, environment, festivals, gifts, etc.;
- Knowledge of German grammatical points such as: clauses, past tenses, passive voice, etc.;
- Information about the countries and people of the German – speaking countries such as festivals, German inventions, cultural activities.

Course title: General Japanese 4

Course code: FLF1608

Credit points: 5

The course is taught in 15 weeks and allocates equal time to listening, speaking, reading, writing, vocabulary - Chinese and grammar. At the end of the course, learners will be able to use basic linguistic skills including listening, speaking, reading and writing skills through the use of vocabulary, kanji and especially the grammar covered in Minna no Nihongo course book. The main content of this subject is some major communicative activities such as expressing desires, requests, opinions, etc. The course is divided into many topics with the familiar content, helping the students acquire basic knowledge of communication, how to express a certain problem in a simple way. In addition, some supplementary materials are used to improve the learners' listening, speaking, reading and writing skills and provide learners with social and cultural knowledge of Japan.

Course title: General Korean 4

Course code: FLF1708

Credit points: 5

The course provides students with general knowledge of:

- Advanced Korean grammatical points for students at the intermediate level, such as conjunctions, sentence structures, formal and informal language;
- Vocabulary used in everyday life and in areas related to study majors such as health, recreation, relationships, science;
- Intermediate listening, reading, speaking and writing skills;
- Presentation skills;
- Phonetics and intonation used in seminars and debates.

Course title: General Thai 4

Course code: FLF1808

Credit points: 4

The course provides students with the basic knowledge of:

- Advanced Thai language skills for intermediate level students such as the use of formal expressions, structures commonly used in university lectures as well as in the media, etc.
- The vocabulary used in everyday life and study such as health, entertainment, relationships, science, etc.
- Pronunciation and intonation are used in conversations, radio / TV shows, debates and lectures.

Course title: Introduction to Vietnamese Culture

Course code: HIS1052

Credit points: 3

Introduction to Vietnamese culture provides learners with basic concepts of culture such as culture, civilization and literature. The course also provides learners with general knowledge, which helps learners to explain aspects of Vietnamese culture such as the relationship between people, the natural environment, the social environment, the general characteristics of the process of exchanging Vietnamese cultural contacts and the characteristics of the interaction between Vietnamese culture and Chinese, Indian and Western cultures. This helps students learn more about the culture of the nation as well as other countries in the world.

It also introduces students to basic elements of Vietnamese culture such as language, religions (Confucianism, Buddhism, Taoism, Christianity), traditional beliefs, festivals, the history of Vietnamese culture from prehistoric times to the present, and the characteristics of cultural areas in the territory of Vietnam. From that students will be initially aware of the development of modern Vietnamese culture on the basis of preserving and promoting traditional values and integrating and absorbing new cultural values.

Course title: Introduction to Vietnamese Linguistics

Course code: VLF1052

Credit points: 3

The course includes the following basic contents:

- The phonetic section provides basic knowledge of the characteristics of the Vietnamese syllables, the phonetic system of Vietnamese, some problems of Vietnamese alphabet and spelling.
- The vocabulary – semantics section provides knowledge of vocabulary units; meaning of words; polynomial, homophones, synonyms and antonyms; variations in vocabulary; word classes.
- The grammar section provides the knowledge of Vietnamese vocabulary, Vietnamese phrases (phrase group, verb phrase, adjective phrase), and Vietnamese sentences (Vietnamese sentence structures, description of sentences).
- The pragmatics section provides some theoretical knowledge of communicative activities, language functions, conversation principles, theory of reasoning.

Based on the basic knowledge of Vietnamese language, students majoring in foreign languages

can compare their mother tongue with the foreign language they are studying. As a result, the linguistic knowledge in general and the Vietnamese language in particular will be improved. Their translating skills of scientific and educational materials will also be developed.

Course title: Research Methods

Course code: FLF1002**

Credit points: 2

This course aims to provide third-year English students with general knowledge concerning research methodology including basic concepts and principles of research. It is also intended to provide students with practice in carrying out the first steps in conducting a research study.

Course title: Introduction to Geography

Course code: ENG1001

Credit points: 3

General geography is a course that introduces students to the basic knowledge of geography including natural and human geography of the United Kingdom and the United States. The General Geography Curriculum which is currently taught in ULIS - VNU consists of 13 lessons with one half about geography in the UK and the other half about geography in the US. This subject introduces students to the most basic knowledge about the two countries: the origin of the names, the historical meaning of the national flag, the national anthem, the symbols of each country to the characteristics of the terrain, population, the language of each country and the particular characteristics of each region in each country.

Course title: Environment and Development

Course code: ENG1002

Credit points: 3

The course covers 3 Modules as follows:

- Module 1: An overview of the nature, composition, development of the environment, modern global environmental issues, developments and causes, such as environmental pollution, depletion of resources, loss of ecological balance, desertification of land.
- Module 2: Introduction to the relationship between the environment and human's life, the socio-economic development of mankind, the importance of environmental protection.
- Module 3: Introduction of potential measures to protect the environment, educate and raise people's awareness of environmental protection.

Course title: Statistics for Social Sciences

Course code: MAT1078

Credit points: 2

The course equips students with some basic and simple results of Applied Statistics to handle two important quantities, very commonly used in practice: the ratio and the average. It is a parameter estimation, hypothesis-related test, average; compare two mean values, compare two rates, check the independence between the two quantities; correlation and regression between the two variables.

Course title: Advanced Mathematics

Course code: MAT 1092

Credit points: 4

This course introduces linear algebra (vectors, matrices, linear systems); mathematical analysis (continuous functions, derivatives and integrals, multiple functions) and basic theory of differential equations. Specifically, it requires students to find the vector space, determinant, class of the matrix, unmodified matrix, method of solving the linear system. Besides, it provides students with the study of function continuity, derivative and integral of a variable function, partial derivatives of a variable function, which help them to identify and acquire methods for solving some fundamental problem classes in differential equations.

Course title: Statistics and Probability

Course code: MAT1101

Credit points: 3

Probability and statistics courses teach skills in understanding whether data is meaningful, including optimization, inference, testing, and other methods for analyzing patterns in data and using them to predict, understand, and improve results.

Course title: Practical Vietnamese

Course code: VLF 1053

Credit points: 2

Practical Vietnamese is a course providing students in general, especially the students majoring in the field of foreign languages in particular with basic skills in using their mother tongue such as understanding texts, creating texts, making sentences and using Vietnamese words. Text-writing skills help learners establish general themes, specific topics for argument construction, text structure, outline a research paper, and practice writing some formed text. Through reading comprehension practice, learners can apply general subject-matter knowledge, specific subject matter to practice text summarizing and analyzing skills. Text-based results can be used for a variety of purposes such as in-text citation, writing literature review in research papers. Sentence construction and word use require the learners' ability to combine error detection and analysis with correct product creation. The above three basic skills are inseparable from each other. To master each skill, students need to master specific stages such as understanding the object of practice, distinguishing characteristics and manipulations of objects, grasp the steps (techniques), the main operation in the course of object practice: speaking and writing, resulting in a qualified product.

Course title: General Logics

Course code: PHI1051

Credit points: 2

Logics is the science of the forms and rules of logical thinking. The subject equips students with a basic and systematic knowledge of the forms of thought such as concept, judgment, inference, proof, and the basic logic rules such as: The Law of Identity, The Law of Contradiction, The Law of Excluded Middle, The Law of Cause and Consequence. From these laws students

visualize the role and impact of logical thinking in cognitive activity and practical activity. It helps the learner to find, identify and correct the logical errors in the reflection process, and to develop the method of accurate and logical thought. The subject not only equips the student with proper thinking methods in order to be able to accurately reflect the object in the relative state of its form, but also to provide the basis for a sound mindset in general, which enables learners to use it in the acquisition of other sciences and to use it effectively in real life. Therefore, this is a subject that has been and should be a universal and compulsory subject for students in the foundation stage of all universities.

Course title: Critical Thinking

Course code: FLF1003

Credit points: 2

The course is organized based on the four pillars of critical thinking: conceptualization, communication, reasoning and problem solving. It is divided into five themes as follows: (1) conceptual development (self-study), (2) message analysis, (3) bias detection, (4) argument analysis, and (5) problem solving (self-study).

The course adopts inductive learning as the main learning model. Students will develop their critical thinking through practicing thinking tasks independently and cooperatively. Teachers act as facilitators. They also give lectures when necessary.

Course title: Artistry

Course code: FLF1001

Credit points: 2

This course introduces the origin, genre and development process of arts. It aims to equip students with some basic knowledge and systematic theoretical background in realizing the reality of arts, music, photography, and other contemporary art forms. This helps to enhance students' aesthetic taste and the ability to evaluate arts. In addition, the course aims to help students understand the role of arts in life and from which students can make a positive impact on the public and improve their aesthetic qualities.

Course title: History of World Civilization

Course code: HIS1053

Credit points: 03

This course introduces the formation and development of human civilization through the presentation of typical civilizations such as (1) civilization of Egypt; (2) Mesopotamia; (3) Chinese civilization; (4) Indian civilization; (5) Arab civilization; (6) Southeast Asian civilization; (7) Greek-Roman civilization; (8) Western European civilization; (9) industrial civilization; and (10) civilization of XX century. In each civilization students will be introduced the influence of natural conditions, socio-cultural environment to the formation and development of civilizations. It also presents a brief overview of the main features of civilization and its contributions to politics, economics, culture, science, technology and religion.

Course title: Introduction to Southeast Asian Cultures

Course code: FLF1004

Credit points: 2

Southeast Asia is a historical and cultural region, distinct from the two great cultures of the East – India and China. The course presents the spatial scope of Southeast Asian culture, with its natural features and ethnic origins - the subject of Southeast Asian culture. The course covers the progress of Southeast Asian cultural history from the past to the present with specific contents such as the historical-cultural context of each period, the achievements of each period, etc. The subject also focuses on cultural elements such as festivals, religious beliefs, the customs of eating, wearing, living, traveling, language, arts, etc. Finally, an overview of the main characteristics of Southeast Asian cultures and Vietnamese culture in the context of Southeast Asian culture is also covered.

Course title: Introduction to English Linguistics 1**Course code: ENG2055*****Credit points: 3**

This course is a general introduction to English linguistics. It is designed for ELT and English language students. The course will focus primarily on the four core areas of linguistics: phonetics and phonology (the sounds of English and how they are classified or combined), morphology (how words are formed from smaller units of meaning), syntax (how words come together to form sentences), and semantics (the study of meaning of words and larger linguistic units). Broader topics of linguistics such as pragmatics, sociolinguistics, psycholinguistics, language acquisition will be explored in the second module of this course.

Course title: Introduction to English Linguistics 2**Course code: ENG 2056*****Credit points: 3**

This course is a follow-up course to Introduction to English Linguistics 1. The course will systematically introduce students to some key concepts in the domains of pragmatics, discourse analysis, language acquisition, sociolinguistics, etc. and help them achieve an overview of the fundamental aspects of Applied Linguistics. Based on the knowledge gained in this course, students will be able to decide which elective linguistics courses to choose later on. The course will also train them on how to apply this theoretical background in the analysis of language in use and evaluation of the role of language in the society.

Course title: Introduction to British & American Studies**Course code: ENG2052*****Credit points: 3**

This course aims to foster critical understanding of some of the key constructs in studying the British and the American, namely nation, nation state, culture, identity, and power. As you examine the British and American society in these terms, you are encouraged to attend to how you yourself relate to what is presented as the British and the American. Be aware of your limits of thought and recognizant of different

perspectives. As well, this course is practical in the sense that it offers language to participate in common conversations about the two peoples and countries. As students of an honors program, you are entrusted with more flexibility and responsibility in course activities.

Course title: Intercultural Communications

Course code: ENG2054*

Credit points: 3

Cross-cultural understanding and sensitivity are essential in both learning and working environment for Vietnamese using English as a foreign language. Thus, effective intercultural communication skills are important graduate attributes that students majoring in a foreign language need to possess. This course is designed to introduce basic concepts and processes of cross-cultural and intercultural communications. The course will offer various opportunities for students to acquire an informed understanding and hence an appreciation of the dynamics of culture, the diversity of values and perceptions of peoples from different cultures and even from the same culture that give meaning to people's lives and drive their actions and behaviours. This understanding will help them to reflect on personal values and practices, and to draw implications for their intercultural communications and intercultural understanding and appreciation of the cultural similarities and differences.

Course title: Pragmatics

Course code: ENG 2057

Credit points: 3

The subject is designed to develop students' knowledge of the form, meaning and use of language and the principles involved in the interpretation of communications. It also aims to develop students' awareness and knowledge of the contextual influences which affect English language in use.

Course title: Discourse analysis

Course code: ENG 2060

Credit points: 3

This course is designed to develop in students the skills to do discourse analysis. As such, discourse analysis is very practical, and students are expected to adopt a hands-on approach. Theoretical readings will be limited to the basic, and most of the contact time is to be used for doing discourse analysis. Students are to do all the exercises designed for each lecture. Besides, you will work in groups to do the data analysis project and deliver your facilitation in class and participate in the seminars.

Course title: Functional Grammar

Course code: ENG2059

Credit points: 3

This course will introduce students to a theory of language which is based on language

functions (what language does in communication and how). The goal of the course is to provide an introduction to the functional analysis of language, using Halliday systemic functional linguistics as the theoretical frame of reference and English and Vietnamese as the exemplar languages. In the course, a general comparison between formal and functional approaches to language will be made, then there will be a concentration on one particular approach, systemic functional linguistics. The course introduces students to fundamental concepts such as field, mode, tenor; meta-functions of languages (experiential, interpersonal and textual) are to be covered in a functional approach to language; and the grammatical devices that are used to encode those meta-functions (systems of Transitivity, Mood and Theme) will also be discussed and analyzed.

Course Title: Language Culture and Society

Course code: ENG3056

Credit Points: 3

The course examines how language functions; how it shapes and is shaped by thought; how age, ethnicity, class and gender and other social factors are constructed by language and influence language variation. It explores how people's identity is constructed and performed through language, and how language in the media, politics and everyday talks potentially and creatively represent people and their cultures. The course will offer various opportunities for learners to acquire an informed understanding and hence an appreciation of complex and dynamic relationship between language, culture and society through critical analysis of language in use in media, politics and everyday talk and how such language use gives rise to power. This understanding will empower learners in the process of working with language in their further study and practice.

Course title: Literature of English Speaking Countries

Course Code: ENG2053

Credit Points: 3

This course is to provide students with the basic knowledge of Literature of English speaking countries from the end of the 19th century onward, including the knowledge of some famous authors. This course also provides students with some basic knowledge of literary theories like plot, character, setting, etc, and the necessary skills to communicate their response to literature with their peers and instructors. This course is to improve the cultural knowledge for those interested in country-studies, especially English Study.

Course title: English 1A

Course code: ENG4021*

Credit points: 4

This course is designed for students whose proficiency level is around B1 according to the Common European Framework of Reference (CEFR). The course is designed to help students to develop reading and writing skills. This course covers a wide range of topics which will allow students to read and write about different aspects of academic situations and in daily lives. Students attending this course have the opportunities to improve their accuracy and fluency of comprehension and production through the

exploration of various genres of both reading and writing. This course is skill-integrated and adopts the learner-centered and learning-by-doing approaches. Students also have the chance to develop essential study skills and skills in using technology to support their learning through exploratory and engaging in-class and out-of-class activities. Presentations, discussions, free writings are some illustrations. The proficiency goal of this course is for students to achieve B2 level according to CEFR.

Course title: English 1B

Course code: ENG4022*

Credit points: 4

This course is designed for students whose proficiency level is around B1 according to the Common European Framework of Reference (CEFR). The course is designed to help students to develop spoken communication as well as active listening skills. This course covers a wide range of functions which will allow students to listen and speak about different aspects of encounters on campus as well as in daily lives. Students attending this course will have the opportunities to improve their accuracy of comprehension and production through the exploration of various genres such as daily conversations, radio programs, TV advertisements, TV documentaries, interviews, films, talk shows, announcements, instructions, telephone messages, news report, and announcements and so on. This course adopts the learning theories of Social Constructivism and Social Cognitivism. Students attending this course will also have the chance to develop essential study skills as well as skills in using technology to support their learning through exploratory and engaging in- and out-of-class activities. Listening for pleasure, role play, presentations, and discussions are some illustrations. The proficiency goal of this course is for students to achieve B1+ according to CEFR.

Course title: English 2A

Course code: ENG4023*

Credit Points: 4

This course is designed for students whose proficiency level is B1 or B1+ according to the Common European Framework of Reference (CEFR). The course is designed to help students to develop written communication as well as active reading skills. This course covers a wide range of topics which will allow students to read and write about different aspects of academic situations and in daily lives. Students attending this course have the opportunities to improve their accuracy and fluency of comprehension and production through the exploration of various genres of both reading and writing. This course is skill-integrated and adopts the learner-centered and learning-by-doing approaches. Students also have the chance to develop essential study skills and skills in using technology to support their learning through exploratory and engaging in-class and out-of-class activities. The proficiency goal of this course is for students to achieve B2+ according to CEFR.

Course title: English 2B

Course code: ENG4024*

Credit points: 4

This course is designed for students whose proficiency level is around B1+ according to the Common European Framework of Reference (CEFR). The course is designed to help students to develop spoken communication as well as active listening skills. This course covers a wide range of functions which will allow students to listen and speak about different aspects of encounters on campus as well as in daily lives. Students attending this course will have the opportunities to improve their accuracy of comprehension and production through the exploration of various themes. This course adopts the learning theories of Social Constructivism and Social Cognitivism. Students attending this course will also have the chance to develop essential study skills as well as skills in using technology to support their learning through exploratory and engaging in- and out-of-class activities such as forum. The proficiency goal of this course is for students to achieve B2+ according to CEFR.

Course title: English 3A

Course code: ENG 4025*

Credit Points: 4

This course is designed for students whose proficiency level is around B2+ according to the Common European Framework of Reference (CEFR). The course aims at helping students to develop written communication proficiency including reading and writing skills in accordance with the specified objectives of C1 level according to Common European Framework of Reference (CEFR) in both focused and integrated manners.

This course is theme-based and covers a wide range of genres and topics, which will allow students to read and write about different aspects of various academic encounters. Students attending this course will have the opportunities to improve their accuracy of comprehension and production of written English through reading texts of various genres and essay writing.

This course adopts the learning theories of Social Constructivism and Social Cognitivism. Students attending this course will also have the chance to develop essential study skills such as evaluating sources and peer-commenting as well as skills in using technology to support their learning through exploratory and engaging in- and out-of-class activities.

The proficiency goal of this course is for students to strive toward C1 according to CEFR.

Course Title: English 3B

Code: ENG 4026*

Credit Points: 4

The 3B* Advanced English program is designed for students whose proficiency level is around B2 according to the Common European Framework of Reference (CEFR). The course aims at improving the listening and speaking skills of second-year fast-track students in accordance with the specified objectives of C1 Common European Framework of Reference (CEFR) in both focused and integrated manners. This program is theme-based and covers a wide range of topics which will allow students to use English in various social and academic encounters. Students attending this course will have the opportunities to improve their accuracy and fluency of comprehension and production of

spoken English in news, academic extended talks and documentary materials. This program is skill-integrated and adopts the learner-centered and learning-by-doing approach. Students attending this course will also have the chance to develop essential study skills as well as skills in using technology to support their learning through exploratory and engaging in- and out-of-class activities (e.g. simulations, discussions, role-plays, mini-lectures, etc.) The proficiency goal of this course is for students to strive toward C1 according to CEFR.

Course title: English 4A

Course code: ENG4028*

Credit points: 4

The English 4A course is designed for students whose proficiency level is around low C1 according to the Common European Framework of Reference (CEFR). The course aims at improving the reading and writing skills of second-year fast-track students in accordance with the specified objectives of high C1 Common European Framework of Reference (CEFR) in both focused and integrated manners. This program covers a wide range of themes and topics which will allow students to use English in various social and academic encounters. Students attending this course will have the opportunities to improve their accuracy and fluency of comprehension and production of written English through reading texts of various genres and essay writing. This program is skill-focused and adopts the learner-centered and learning-by-doing approach. Students attending this course will also have the chance to develop essential study skills such as evaluating sources and peer-commenting.

The proficiency goal of this course is for students to strive toward C1 according to CEFR.

Course title: English 4B

Course code: ENG4029*

Credit Points: 4

The 4B Advanced English program is designed for students whose proficiency level is around low C1 according to the Common European Framework of Reference (CEFR). The course focuses on the development of listening and speaking skills as well as linguistic components such as grammar, vocabulary and pronunciation of second-year fast-track students in accordance with the specified objectives of C1 according to CEFR in both focused and integrated manners. This program covers a wide range of topics which will allow students to use English in various social and academic encounters. Students attending this course will have the opportunities to improve their accuracy and fluency of comprehension and production of spoken English in public speeches, group discussions, debates and situational role-plays.

This course is skill-integrated and adopts the learning-by-doing approach. Students attending this course will also have the chance to develop essential learning strategies and learning attitudes through engaging in- and out-of-class activities (e.g. debates, discussions, role-plays, etc.) The proficiency goal of this course is for students to achieve C1 according to CEFR.

Course title: English 3C

Course code: ENG 4027*

Credit Points: 3

This course is designed for students whose proficiency level is B1+ according to the Common European Framework of Reference (CEFR). The course is designed to familiarize students with a number of interpreting and translating activities.

Course title: English 4C

Course code: ENG4030*

Credit points: 4

This course is designed for students whose proficiency level is B2+ according to the Common European Framework of Reference (CEFR). Apart from enhancing their English language proficiency to an equivalent of C1 (or above of CEFR), it also acts as a bridging course by familiarizing students with a number of basic interpreting and translating skills and activities. In so doing, this course introduces, motivates and prepares the interpreter and translator trainees for a more thorough and specialized training in Years 3 and 4.

Course title: Translation Theory

Course code: ENG3049*

Credit points: 3

Translation Theory is an introductory course for third-year students of Translation and Interpreting and those who seek insights in latest translation research. The course gives students an overview of translation history, as well as basic concepts in translation studies like translation methods, translation procedures, translation equivalence.

Course Title: Interpreting

Code: ENG3062*

Credit Points: 3

In this course, students are equipped with basic concepts and skills in interpreting. After each theoretical section, students practice short and simple dialogues and monologues (2 minutes long), which are directly presented by lecturers themselves or records from such sources as radio, TV, foreign language teaching cassettes, materials from the Internet etc. Theoretical sections account for only a short amount of course duration (7 hours of credits). During the rest of contact hours, students do exercises and practical activities which are appropriate for each skill in different periods.

Course title: Translation

Course code: ENG3030*

Credit points: 3

The course aims to provide students with basic knowledge and skills of translation through six units focusing topics of general interest. Students are expected to acquire and

develop both general knowledge and language competence by being exposed to various types of discourse. The course is also aimed at motivating students and orienting them towards professional translation.

Course Title: Advanced Translation

Code: ENG3006*

Credit Points: 3

The course provides students with both intensive knowledge and skills to serve their future job as professional translator. Students are given opportunities to practice dealing with frequently encountered issues in real life translation assignments, such as analyzing the source text before translating, identifying the most equivalent sentence structure, diversifying structures and expressions, coining new words based on certain word-formation rules, assessing the quality of their own translation and their peers'. The skills are arranged in ascending order of difficulty while the units increase in terms of level of equivalence, from word level all the way to sentence, paragraph and passage level. Translation 2 consists of a wide range of tasks and exercises, designed to develop students 'high-order thinking skills (HOTS) such as the ability to analyze, assess, synthesize and create (as defined in Bloom taxonomy).

Course title: Advanced Interpreting

Course code: ENG3064*

Credit points: 3

In this subject students will explore and take up simultaneous interpreting skills through various topics including education, social and cultural issues, economics and economy, technology, etc. Sub-skills in simultaneous interpreting will be unpacked: (1) Shadowing, (2) Sight translation, (3) Simultaneous Interpreting with cloze texts, and (4) Whispering. Consecutive interpreting will still be reinforced and function as a preparation step prior to simultaneous interpreting. The subject will be delivered via 15 weekly face to face classes. There will be a total of 45 hours (or equivalent) of contact time for this subject. Students will be expected to participate in all activities, to undertake transcription and translation as assigned, to discuss and to complete the required assessment tasks whether graded or not.

Course title: Professional Aspects of Translation and Interpreting

Course code: ENG3032**

Credit points: 3

The course on Professionalism in Translation and Interpreting provides students with understanding about the translation job and translation market. In addition, students are equipped with specific knowledge and skills for the practice of translating and interpreting jobs in different context.

Course title: Conference Interpreting: Theory and Practice

Course code: ENG3081***

Credit points: 3

This course provides students with comprehensive knowledge and advanced skills for conference interpreting. Through frequent exposure to both real-life and simulated working situations (e.g. working with prepared speeches, with impromptu speeches, relay and so on), with detailed analysis and suggested coping tactics for each case, students are expected to reinforce their acquired knowledge in the previous interpreting courses (*Consecutive Interpreting*, *Advanced interpreting*), further build up sub-skills and practice professional conduct relevant to different modes of conference interpreting.

Course title: Interpreting for Specific Purposes

Course code: ENG3063*

Credit points: 3

The course provides students with specialized knowledge and skills of consecutive interpreting in three main themes of Education, Culture and Economy, each of which spans roughly over five units. Apart from the topic, each unit focuses on delivering one sub-skill or issue believed to be useful for professional interpreters. The audio-visual files used for this purpose were taken from radio and television broadcast as well as from real-life consecutive interpreting missions. Students will have equal opportunities to interpret from and into both English and Vietnamese so as to familiarize themselves with real life interpretation assignments.

Course title: Translation for Specific Purposes

Course code: ENG3031*

Credit points: 3

This course is designed to equip students with skills to accomplish a specialized translation project; i.e. translating technical documents which contain jargons of a field, say education. Students will learn how to analyze source texts, to manage a bank of technical terms in: Education, Economics or Finance-Banking, and Tourism or Culture. At the same time, students will also be equipped with background knowledge on these areas by meaning of reading and understanding texts, taking part in group discussions and seminars about the topic itself and about how to render related jargons between English and Vietnamese from language perspectives. Towards the end of the course, students will choose one of the three topics to conduct an in-depth translation projects on a large scale (translating texts of 7 to 10 thousand words onwards)

Course title: Translation Quality Assessment

Course code: ENG3061*

Credit points: 3

This course is designed for senior students majoring in Translation and Interpreting of English to introduce basic concepts, theories and methods related to translation analysis and assessment.

Course title: Language and media

Course code: ENG3055

Credit points: 3

Language and Media has been designed with the combination of the two approaches “task-based” and “content-based” for third-year students majoring in Applied linguistics, having achieved the C1-level language competence according to the Common European Framework of Reference and wishing to apply theoretical linguistic knowledge into a practical professional area. The subject aims to equip students with more in-depth knowledge about English language used in the media, a critical part of the humans’ daily life. In this subject, students have the chance to learn and practice not only language, language learning methods but also critical textual analytical skills when being exposed to various types of media such as advertisements, news, interviews and reports. After completing the course, students will be more self-confident in taking jobs related to the media in the future.

Course title: Online Journalism

Course code: ENG3029

Credit points: 3

The Online Journalism course using the "task-based" and "content-based" approaches is designed for third-year students majoring in English Language at Faculty of English Language Teacher Education. Specifically, this course is designed to meet the growing demand for online journalism in Vietnam, equip students with basic techniques so that students are aware of the opportunities that online journalism can bring. Students are expected to be able to grasp basic writing and multimedia production techniques for news websites and use them to publish content online. In addition, the course also focuses on journalism ethics and standards so as to assist students in opting for online journalism as a future career option.

Course title: English for Economy

Course code: ENG3072

Credit points: 3

English for Economics is an advanced course in the study of English. The course is designed to enhance the learner's language ability in English for Economics and practice English language skills such as problem solving skills, reading comprehension skills, synthesizing and analyzing issues related to Economics. The learning process will also improve the specific skills needed in future jobs such as Administration, Marketing or Sales.

Course title: English for Finance and Banking

Course code: ENG3073

Credit points: 2

The course is designed for an ESP oriented classroom, that is, it is to equip language students with the most basic, general knowledge about finance and banking with reference to issues commonly related to the economy and the financial system of Vietnam and the world. More importantly, students are exposed to different types of arguments in scientific language and different types of text as used in finance/ economic

transactions. Accordingly, their understanding and use of logical language particularly language of scientific discourse will be enhanced. Another focus of the course is to give students chances to improve their vocabulary and language skills which enables them to be more confident and fluent in communicating in English about the more updated topics being essential to students' success in their English learning at college and lifelong learning after graduation.

Course title: English for Tourism

Course code: ENG3070

Credit points: 3

The course provides students with knowledge of tourism policy and planning, ecotourism, ecotourism management, customer and tourism marketing, pricing strategies in hotel management, advertising, promotion and tourism and hospitality, public relations, advertising in tourism - hotel, travel and tourism, hotel management. These are the issues that have both tourism and language expertise, helping learners to improve their understanding of tourism and hotels and improve their language ability.

Course title: English for Business Communication

Course code: ENG3071

Credit points: 3

Communication in business and offices has been a matter of concern for working people in general and graduates in particular. In order to meet the needs of the society, the Business Communication English course is designed to teach students who major in interpreting, advanced interpreting, finance and banking, international economics and administration of Faculty of English Language Teacher Education, University of Languages and International Studies, Vietnam National University.

The course helps students understand the steps in communication (speaking and writing); utilize the basic ways and techniques of single and multicultural communication in the workplace and overcome barriers to communication. In particular, students will learn how to communicate from the recruitment phase to the stages of teamwork, communication with colleagues and communication with the employer in multicultural work environments through spoken and written methods. This knowledge and skills help students to be confident when applying for jobs and work in a multicultural competitive environment.

Resources available

BA students enjoy free access to the resources including books, journals, theses and dissertations, online materials contained in VNU's Information-Library Center located in Building G on campus and especially ULIS Resources Center housed in Building B3, also on ULIS campus. These facilities are easy to find. ULIS also offers the free use of its computer stocks, to be found on level 1, Building B3 (above), and A2 (on campus).