For faculty who are willing to ask students to participate:

Dr. Fredricka Stoller (Fulbright Scholar at University of Foreign Language Studies--University of Da Nang; Professor of TESL/Applied Linguistics at Northern Arizona University) and Dr. Nguyen Thi Huynh Loc (Lecturer, English Department, at University of Foreign Language Studies--University of Da Nang;) are conducting a study to ascertain the reading habits (print and online) of Vietnamese university students in English-related majors. We are interested in finding out what kinds of reading materials and for what purposes (academic and pleasure) students read in print and online (on their phones, tablets, or computers).

Numerous issues motivate this study:

1. Digital reading has now become a major form of information communication worldwide. It is no longer a form of literacy that can be easily set aside in courses that teach reading development or courses that combine reading and writing development. Many students come to school reasonably skilled in using social media platforms, messaging on their smart phones, and using apps that follow popular stars. However, these forms of digital literacy will not support the development of academic literacy skills needed in academic and professional settings.
2. In first- and second-language academic environments, reading is central to students’ learning and grasp of course content.
3. Students only become skilled readers when they read a lot.
4. Among all the four major language skills, reading is the best way for students to build a large vocabulary, which will assist them in becoming stronger readers and learners.
5. Students, worldwide, are reading print materials less and online materials more. But educational institutions are not yet addressing students’ digital reading needs.

The results of the study, if we have enough participants from around Vietnam,should provide a partial snapshot of Vietnamese university students’ reading habits. These results may inform language classroom emphases, instructional practices, materials development, curricula, and policy with regard to reading instruction. Implications for other English as a foreign language settings will be explored.

With this note, we would like to ask for your assistance. Would you be willing to encourage your students, who are undergraduate and graduate majors in English-related fields, to complete our survey? Could you share the linkto our surveywith your students?

Here is the link to our survey: [READING HABITS SURVEY](https://goo.gl/forms/aishJisbGxAtgsv82)

We thank you, in advance, for considering this request. If you are willing to help, we are so appreciative of your support and assistance. If you have any questions, do not hesitate to contact Fredricka Stoller at [Fredricka.stoller@nau.edu](mailto:Fredricka.stoller@nau.edu) or Nguyen Thi Huynh Locat [huynhlocnguyen@gmail.com](mailto:huynhlocnguyen@gmail.com) .